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ABSTRACT

This collection of 16 monographs centers around the theme the "future compatible campus," which is based on the premise that higher education will become a "connected campus" in a technology-enabled environment consisting of three components: connected learning, connected service to the community; and connected management. In Part 1, titled "The Rationale for the Future Compatible Campus," Kristine A. Hafner and Diana G. Oblinger write on "Transforming the Academy." Part 2, "Planning for the Future," includes the following selections: "A Strategy for I/T Investments" (William H. Graves); "Strategic Information Technology Planning in Higher Education (Charles R. Moran); "Staging for the Launch: An Implementation Planning Framework" (Thomas C. Wunderle); and "Student Services for the 21st Century: Creating the Student-Centered Environment" (Martha A. Beede and Darlene J. Burnett). Part 3, "Moving Toward the Future in Teaching and Learning" includes the following: "Student Mobile Computing" (Diana G. Oblinger, Mark Resmer, and James R. Mingle); "Wake Forest University's Strategic Plan for Technology;" (David G. Brown); "Collaborative Learning" (Edwin J. Pinheiro); "Instructional Technology and the Mainstream: The Risks of Success" (William H. Geoghegan); and "Making Ends Meet: A Faculty Perspective on Computing and Scholarship" (James S. Noblitt). Selections in Part 4, "Developing the Infrastructure," include: "The Importance of the Campus Network Infrastructure" (Richard Nichols); "Planning for Success: Are You Ready for Client/Server?" (David L. Bellamy and Danuta C. McCall); "Designing Classrooms for the 21st Century" (Kathryn L. Conway); "Prepare Today for the Digital Library of Tomorrow" (Richard P. Hulser); and "Managing Innovation: Project Implementation in Higher Education" (D. Lawrence Bivins). In Part 5, "Measuring Success" is examined by James W. Cortada in "Knowing

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How It Is All Working: The Role of Performance Measurements." (Most articles contain references.) (CH)

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